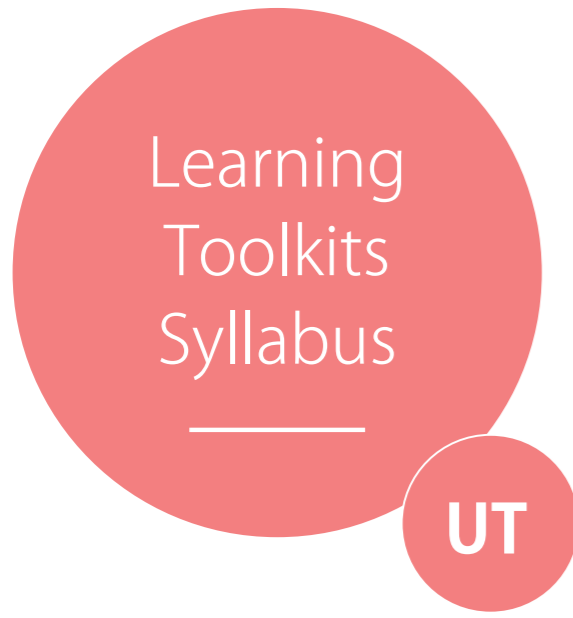


[WP4]



OBJECTIVES

**O1** The Learning Toolkit Syllabus will comprise of diverse and complementary modules aimed at equipping participating students and learners with the relevant skills and competences for addressing the diverse challenges with a social entrepreneurship and environmental responsibility perspective. They will be key during the implementation of the Pilot Programme, in order to capacitate the members of the Learning Communities and capture newly generated knowledge. In that sense they will adopt their content to the identified challenges (WP3.A3). The Toolkits will be produced in the English to ensure its transferability and wider outreach both during the project implementation as well for subsequent use and dissemination once validated. (for example through the ECIU University channels and operations). The modules will specifically focus on:

- Gender perspective / inclusivity
- Digital and green skills to tackle identified challenges
- Qualitative and quantitative techniques for the data collection and analysis;
- Conceptual and practical tools for innovation and transdisciplinary collaboration
- Communication; The art of selling a promising idea

**O2** A second objective is to explore and test the concept of Micro-credentials / digital badges, as following the recommendation of the EC to support the development, implementation and recognition of micro-credentials across institutions, businesses, sectors and borders. (<https://education.ec.europa.eu/education-levels/higher-education/microcredentials>). The Learning Communities will provide the platform for the horizontal and cross-sectoral application and implementation of the concept: “Micro-credentials certify the learning outcomes of short-term learning experiences, for example a short course or training. They offer a flexible, targeted way to help people develop the knowledge, skills and competences they need for their personal and professional development”.

